Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**KBN COLLEGE**
Name of the head of the Institution	**Dr. V. NARAYANA RAO**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**0866-2565679**
Mobile no.	**9885465836**
Registered Email	**info@kbncollege.ac.in**
Alternate Email	**kbniqac@gmail.com**
Address	**9-42-106K, KT ROAD, KOTHAPETA, VIJAYAWADA**
City/Town	**VIJAYAWADA**
State/UT	**Andhra Pradesh**
Pincode	**520001**

2. Institutional Status	
Autonomous Status (Provide date of Conformant of Autonomous Status)	**10-Oct-2009**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. V. SUBHASHINI**
Phone no/Alternate Phone no.	**08666699233**
Mobile no.	**9885465836**
Registered Email	**kbniqac@gmail.com**
Alternate Email	**subhashinivsn@gmail.com**
3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://www.kbncollege.ac.in/attachments/AQAR%202017-18.pdf
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.kbncollege.ac.in/attachments/autonomous/ACADEMIC%20CALENDAR%20-%202018-19.pdf
5. Accrediation Details	

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B++**	**81.50**	**2007**	**10-Feb-2007**	**09-Feb-2012**
2	**A**	**3.15**	**2013**	**05-Jan-2013**	**04-Jan-2018**
3	**A**	**3.11**	**2019**	**08-Feb-2019**	**07-Feb-2024**

6. Date of Establishment of IQAC	**20-Sep-2005**
7. Internal Quality Assurance System	

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Three Day Workshop on	27-Aug-2018 3	240
UGC Sponsored One Day National Workshop on	21-Aug-2018 1	135
Submission of AQAR 2017-18 to NAAC	21-Aug-2018 1	0
Soft Skills Training Programme by NAANDI Foundation in association with APSSDC	06-Aug-2018 11	64
Students Orientation Programme	16-Jul-2018 1	341
Parent Teacher Meeting	30-Jun-2018 1	156
UGC Sponsored One Day National Workshop on	30-Jun-2018 1	54
Minutes of the meeting / IQAC Meeting	08-Jun-2018 1	12
Faculty Development Programme on	06-Jul-2018 2	84
Minutes of the meeting / IQAC Meeting	16-May-2018 1	13
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
KBN College	College with Potential for Excellence (CPE)	UGC	2016 1825	10200000
KBN College	Autonomous	UGC	2018 365	1600000
KBN College	Seminar	ICSSR	2019 2	50000
Mathematics	Lecture Workshop	Science Academies (INSA, NASA & IAS)	2018 2	128500
Botany	Lecture Workshop	Science Academies (INSA, NASA & IAS)	2018 2	114500

Physics	Lecture Workshop	Science Academies (INSA, NASA & IAS)	2019 2	128500
Mathematics	Mini MTTS	National Board of Higher Mathematics	2018 6	166717
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	10
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Conduction of National Seminars and Workshops

- Encouraging Research in the college

- Orientation for First year Degree students (Parents - Teacher Meet)

- Enhancing ICT facility to improve quality of education

- Conduction of Academic Administrative Audits, Preparation and submission of Reports of AQAR, NIRF, AISHE etc.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To increase Leadership & Management training programs for students.	Meet the CEO Programme was organized to BBA students along with MBA Programme.

To encourage staff, to register for M.Phil/ Ph.D.'s and to apply for Minor/ Major Research Projects.	4 staff members registered for M.Phils. / Ph.D's. Two faculty were awarded with Ph.D in Commerce Department.
To apply for UBA 2.0 Scheme so as to encourage students and faculty to conduct surveys in rural areas to understand the problems faced by the rural people	UBA 2.O Scheme was sanctioned for the Academic Year 2018-19. The college has adopted 5 villages under this scheme and completed basic surveys
To create awareness among public for conservation of water.	3 Programmes were conducted to create awareness about the conservation of water among the students & public
To introduce online courses like MOOCS for both faculty and students	1. Programmes were conducted to bring awareness among faculty towards Online Courses in the FDP on 6th & 7th January, 2018. 2. 43 students of II MCA completed their Online Course through NPTEL Platform. Two of them got Gold Medal Certificates and one student stood as topper. 3. 18 students of II M.Sc. (CS) completed their Online Course through NPTEL Platform. 4.52 faculty completed their Online Courses through NPTEL Platform.
To promote collaborative activities through MoU's	Guest Lectures, Internships, Field Projects and Training Programmes were organized by the concerned Departments
To motivate the staff towards publishing research papers in UGC listed journals	The Number of Research Publications in UGC listed journals: 39, Scopus: 4, Web of Science: 3
To motivate the staff to apply for guideships	1 Faculty has received Guideship from Krishna University and 4 other faculty members who applied for Guideship are awaiting for results
To apply for new research centre in Chemistry.	Research Centre in Dept. of Chemistry was sanctioned during the academic year 2018-19
To prepare SSR for NAAC ReAccreditation for III Cycle in new format	Submitted SSR through Online by 24th August, 2018 with the support of IQAC Team
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
MANAGEMENT COMMITTEE	08-Jan-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes

Date of Visit	**08-Jan-2019**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**27-Feb-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**MIS Software, developed by the institution plays a vital role to provide the crucial needs of Principal, Administrators, Faculty, Students and Parents. The integrated information management system connects daily operations in the college environment ranging from admissions and registration to finance, faculty and exam section. The coordinated data that executives the framework interfaces could store daily task done in the college leads effective results. The proficient security highlights give information protection and keeps up information uprightness. 1.Student Module: This module helps to know the classwise student particulars. The concerned administrator will enter the newly admitted student data with all particulars like name, parentname, aadhar details, mailid, caste category, photo, etc., 2. Staff Module: This module helps to know the staff details along with their qualifications. 3. Attendance Module: This module is used to enter the student attendance period wise and also to know the information of absentees on a particular day. It is also used to generate the attendance based on the given tenure i.e weekly or monthly. Based on these reports the mentors will arrange parentteacher meet and counsel the students accordingly. 4.Interactive Voice Response Module: Based on the period wise attendance information, if a student is absent on that day, the software immediately sends the voice message to the concerned mobile number that was entered during the time of admission. 5.Fees Module: Collection of fee is also maintained through the FEE module**

and the collection of transportation fee is also done using this module. 6.Library Module: The accession register and issue register is automated by this module to cater the needs of student at the earliest. With the help of this module the Librarian understand the details according to author or title or publisher about the book asked by the students and also knows the information whether is it available for issue or not. EJournals and ebooks module subscribed from various edatabases are displayed in digital library. 7.Examinations Module: By using the student module from EZ school the exam section downloads the student database and it is uploaded in their Student Performance Review System (SPRS) software. The exam section also uses the software SPRS for conducting online Mid exam for all the courses. The exam section also posts the Mid examination marks and Semester end exam marks through this module. It is possible to declare SEM end exam results at the earliest by MIS and thereafter the analysis can be done thoroughly. The results declared through online portal www.kbnvjaexams.org., generates marks sheets, Provisional Certificates, Consolidated Marks Memos through this module. The Online feedback system was made easy to generate analysis report. 8.Accounts Module: Tally ERP9 is used to prepare balance sheets, control over the cash flows, tax compliance, receipts and payments account, income and expenditure account, cash flow statements, funds flow statements, maintenance of GST and TDS, etc.,All the financial transactions of the entire college are entered and analysed through this module. 9.Inter Order Communication (IOC): Allthe circulars sent by the Administrators is maintained through WhatsApp groups

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BSc	U1	Mathematics Physics	15/02/2018

			Chemistry	
BSc	U2	Chemistry Botany Zoology	14/03/2018
BCom	U3	Commerce (UG)	15/02/2018
BSc	U4	Mathematics Physics Computer Science	15/02/2018
BCom	U5	Tax Procedures	15/02/2018
BCom	U6	Commerce Computer Science	28/02/2018
BCA	U7	Computer Applications (UG)	28/02/2018
BSc	U8	Mathematics Electronics ComputerScience	15/02/2018
BBA	U9	Business Administration (UG)	15/02/2018
BSc	U10	Mathematics Statistics Computer Science	15/02/2018

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BSc	Computer Science Statistics Datascience	18/06/2018	SOFT SKILLS(C BCSS101A)	18/06/2018
BSc	Computer Science Statistics Datascience	18/06/2018	MATHS FOR DATA SCIENCE(DS MD101)	18/06/2018
BSc	Computer Science Statistics Datascience	18/06/2018	DESCRIPTIVE STATISTICS & PR OBABILITY(DSDSP 101)	18/06/2018
BSc	Computer Science Statistics Datascience	18/06/2018	PROGRAMMING IN C & DATASTRU CTURES(DSCDS101)	18/06/2018
BSc	Computer Science Statistics Datascience	18/06/2018	SOFT SKILLS(C BCSS201A)	18/06/2018
BSc	Computer Science Statistics Datascience	18/06/2018	DATABASE MANAGEMENT SYST EM(DSDBMS201)	18/06/2018
BSc	Computer	18/06/2018	MATHEMATICAL	18/06/2018

BSc	Science Statistics Datascience		EXPECTATION AND PROBABILITY DISTRIBUTION (DSMEPD201)	
BSc	Computer Science Statistics Datascience	18/06/2018	PROGRAMMING IN R(DSRP201)	18/06/2018
BSc	Mathematics Electronics Internet of Things	18/06/2018	DIFFERENITAL EQUATIONS(IOTDE 101)	18/06/2018
BSc	Mathematics Electronics Int ernetofThings	18/06/2018	BASIC ELECTRICITY & D EVICES(IOTBED10 1)	18/06/2018
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	Logistics	23/11/2018
BCom	Commerce (UG)	23/11/2018
BSc	Computer Science Statistics Data Science	18/06/2018
BCom	Business Administration (UG)	18/06/2018
BCom	Commerce (UG)	18/06/2018
BSc	Mathematics Electronics Internet of Things	18/06/2018
BSc	Mathematics Electronics Internet of Things	18/06/2018
BSc	Computer Science Statistics Data Science	18/06/2018
BSc	Mathematics Electronics InternetofThings	18/06/2018
BSc	Computer Science Statistics Datascience	18/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	COMPUTER SCIENCE, STATISTICS, DATA SCIENCE	18/06/2018
BSc	MATHEMATICS, ELECTRONICS, INTERNET OF THINGS	18/06/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year		
Value Added Courses	Date of Introduction	Number of Students Enrolled
GREEN SYNTHESIS OF NANO PARTICLES - AOCPGCHE114	10/01/2019	19
GREEN NANO TECHNOLOGY - AOCPGCHE113	04/09/2018	19
SCRIPTING LANGUAGES - AOCMCA114	02/01/2019	25
WORDPRESS- AOCMCA113	01/09/2018	22
SCRIPTING LANGUAGES - AOCMCS114	02/01/2019	25
WORDPRESS - AOCMCS113	01/09/2018	21
SOFTWARE DEVELOPMENT LIFE CYCLE - AOCMBA113	02/09/2018	108
PLANT LAYOUT DESIGNS TECHCNIQUES OF WORK STUDY - AOCMBA114	01/03/2019	105
THE INDIAN BANKING SYSTEM GLOBALIZATION AND CHALLENGES AHEAD - AOCPGCOM114	18/02/2019	23
FINANCIAL ANALYSIS - AOCPGCOM113	10/08/2018	21
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1.3.2 – Field Projects / Internships under taken during the year		
Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	Business Administration (PG)	14
MBA	Business Administration (PG)	6
MBA	Business Administration (PG)	9
BSc	Chemistry Botany Zoology	5
BSc	Chemistry Botany Zoology	5
BSc	Chemistry Botany Zoology	5
BSc	Chemistry Botany Zoology	5
BSc	Chemistry Botany Zoology	5
MSc	Organic Chemistry	1
MSc	Organic Chemistry	1
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes

Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
CollegeFeedbackSystem URL: http://kbncollege.ac.in/i_q_a_c.php#iframe The feedback system from the stakeholders was initiated and practised for the overall development of the college. A feedback form was designed and the stakeholders were enabled to contribute their impressions and opinions on the available facilities for learning. The college IQAC maintains the measures of quality enhancement. In addition to this formal feedback system, student feedback opportunities are ensured by the well-established practice of Departments to maintain an open communication with students throughout the academic term. The institution collects the feedback on curriculum aspects and courses from different stakeholders such as the students, alumni, faculty and parents in order to ensure and analyse the academic excellence at student and faculty levels. Periodical analysis is made to understand the performance of students and faculty in every semester, utilization of infrastructure and requirements for quality enhancement. From the past three years, the system of collecting online feedback has been started with a standardized questionnaire filled by outgoing students under complete confidentiality. A suggestion box is also maintained in the college premises. Principal has an open door policy for students, faculty, alumni, parents, media and any other stakeholder. This transparency instils assurance in the functioning of organization, its agenda and their implementation. The provided feedback data is presented in BOS Meeting for necessary changes to be implemented in the curriculum. The college conducts Alumni Meet, in which suggestions and feedback is received from Alumni physically. Alumni surveys are also conducted during alumni interaction from the alumni associations. Feedback from all stakeholders can be obtained through online from college website. Teachers frequently seek the students' perspective on course content, its employability and contemporariness. These views are taken into consideration while revising the syllabus or drafting new syllabi. Furthermore, based on received feedback, teachers often invite eminent scholars for talks on concerned themes to enrich in that area. Apart from that all individual departments have regular student teacher interactions through Quality Circle meetings and ward counselling system to discuss academic concerns and related matters where students can freely talk on their opinions. Some of the opinions that emerge are collated and are communicated to all departments by the faculty and are kept in mind while formulating future course content. For example, alumni suggested enhancing job oriented courses. Taking this into consideration, B.Voc (ITITeS) and B.Voc. (Web Technologies and Software Development) were introduced. As per the suggestions of the faculty, research activities and collaborations with other industries and internships for the students have been improved. Further, it is suggested from the parents to impart social awareness and human values to the students. Various programmes such as gender sensitization, importance of vote, blood donation, Aids awareness and leadership qualities etc.are conducted by WSC, NSS, Red Ribbon club and Anti-Ragging cells of the college. Thus the feedback given by the stakeholders was analysed and suitable action was taken so as to satisfy the expectations of students, parents and alumni. This further helped us to improvise our curriculum as per the expectations of the stakeholders.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Logistics	60	43	37
BCom	Computers Commerce	160	169	137
BCom	Tax Procedures	80	83	75
BCom	Commerce (UG)	69	78	69
BSc	Chemistry Botany Zoology	48	42	42
BSc	Maths Chemistry Computer Science	56	56	56
BSc	Maths Statistics Computer Science	140	169	140
BSc	Maths Electronics Computer Science	50	55	50
BSc	Maths Physics Computer Science	54	102	54
BSc	Maths Physics Chemistry	78	67	57
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	978	193	90	26	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
116	109	14	39	39	6
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring System is on place at the College. 43 Lecturers from various departments were appointed as mentors to final year students, 36 lecturers to second year and 31 Lecturers for first year. Every mentor is assigned with a group of 30 students. The Mentoring Cell will meet 3-4 times in a semester to: • Guide and support the staff and student counsellors in the college for effective counselling. • Function effectively and to closely monitor the student's academic progress and behaviour aspects. • Council the students regularly about their problems and also guide them in their new phase of life. The mentoring cell will meet immediately if there is an urgent matter relating to students and redress the problem. The counselors will follow up the procedures and guidelines suggested by the counselling cell and implement them with the approval of respective HOD's and Principal. The mentoring cell guides the counsellors to be: 1. Interested in advising the students. 2. To have a concerned and caring attitude. 3. To exhibit effective communication skills. 4. To be available to wards. 5. To possess frequent contact with wards. The student is assisted to seek advice and assistance from the mentor regarding knowledge of college rules and regulations, checking their e-mail accounts for official communications and maintaining accurate personal information (address, Phone nos. etc.). Mentors are instructed to address and assist students on academic and stress related issues, in order to enable and assist them to overcome multiple and diverse problems ranging from academic concerns and career pursuits, to stress, depressions, anxiety, addictions and any other problems which may arise in their student career. Counselor's role is an active rather than a passive one as: • •He follows up the ward on any report of unsatisfactory work (notice of poor attendance, notice of failure in the courses in the past semesters etc.). • •Pays special attention on the students who are facing hurdles in academic progress. • •Consults regularly with faculty colleagues in order to have up-to-date information about the student • •Shares the progress, performance, career planning of the ward with their parents. • •Maintains a complete record of every student up to date. Shares the experiences of the ward with the parent during Parent-Teachers meeting and • •Monitors student progress. The cell also conducts orientation programmes for the fresher's and counselling sessions to the needy students through staff, external expert counselors or through the psychologist of the college to strengthen the system.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2905	110	1:29

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
116	90	26	26	21

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. V. SUBHASHINI	IQAC / CIQA coordinator	BEST WOMAN IN SERVICE AWARD BY VASAVI CLUB, VIJAYAWADA, KCGF, GALAXY
2019	Smt. JSV KRISHNA KUMARI	Assistant Professor	BEST WOMAN IN SERVICE AWARD BY VASAVI CLUB, VIJAYAWADA, KCGF, GALAXY
2019	Dr. CH. ANURADHA	Assistant Professor	BEST WOMEN ACADEMICIAN AWARD BY INNER WHEEL CLUB OF VIJAYAWADA, MID

2019	Dr. G. KRISHNAVENI	Assistant Professor	BEST WOMEN ACADEMICIAN AWARD BY INNER WHEEL CLUB OF VIJAYAWADA, MID TOWN
2018	Sri R. JITENDRA KUMAR	Lecturer	MAANAVATA KAVI AWARD BY ACHARYA NAGARJUNA UNIVERSITY

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	U1	VI SEM APRIL/2019	04/04/2019	18/04/2019
BSc	U4	VI SEM APRIL/2019	04/04/2019	18/04/2019
BSc	U8	VI SEM APRIL/2019	04/04/2019	18/04/2019
BSc	U10	VI SEM APRIL/2019	03/04/2019	18/04/2019
BSc	U12	VI SEM APRIL/2019	04/04/2019	18/04/2019
BSc	U2	VI SEM APRIL/2019	04/04/2019	18/04/2019
BCom	U3	VI SEM APRIL/2019	04/04/2019	18/04/2019
BCom	U5	VI SEM APRIL/2019	04/04/2019	18/04/2019
BCom	U6	VI SEM APRIL/2019	08/04/2019	18/04/2019
BCom	U11	VI SEM APRIL/2019	04/04/2019	18/04/2019

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	2472	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
U11	BCom	Logistics	29	20	69
U6	BCom	Computers Commerce	73	71	97
U5	BCom	Tax Procedures	65	64	98
U3	BCom	Commerce (UG)	56	49	88
U2	BSc	Chemistry Botany Zoology	31	31	100
U12	BSc	Maths Chemistry Computer Science	48	38	79
U10	BSc	Maths Statistics Computer Science	85	76	89
U8	BSc	Maths Electronics Computer Science	48	30	63
U4	BSc	Maths Physics Computer Science	44	39	89
U1	BSc	Maths Physics Chemistry	37	28	76
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes

Name of the teacher getting seed money
Dr. M.V. Srinivasa Rao, Lecturer, Dept. of Commerce
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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	**NIL**	**NIL**	**30/04/2019**	**NIL**
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	**14**	**Science Academies (Indian Academy of Sciences, Bangalore, Indian National Science Academy, New Delhi, The National Academy of Sciences, Allahabad) AND National Board of Higher Mathematics**	**5.8**	**5.8**
Any Other (Specify)	**14**	**Science Academies (Indian Academy of Sciences, Bangalore, Indian National Science Academy, New Delhi, The National Academy of Sciences, Allahabad) AND National Board of Higher Mathematics**	**5.8**	**5.8**
InternationalPr	**0**	**0**	**0**	**0**

ojects				
Students Research Projects (Other than compulsory by the University)	0	0	0	0
Projects sponsored by the University	0	0	0	0
Industry sponsored Projects	0	0	0	0
Interdisciplinary Projects	0	0	0	0
Minor Projects	0	0	0	0
Major Projects	0	0	0	0
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

2

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Meet the CEO	MBA	02/02/2019
Meet the Entrepreneur	Commerce	13/02/2019
Intellectual Property Rights – Issues Challenges	PG Department of Commerce Business Administration	23/11/2018
Meet the CEO	MBA	25/08/2018
Meet the CEO	MBA	03/11/2018
Meet the Young Entrepreneur	Commerce	07/11/2018
National Seminar on Cyber Security	Computer Science Applications	28/11/2018
Meet the CEO	MBA	29/12/2018
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	30/04/2019	NIL
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement

| YES | KBN INCUBATION CENTRE | KBN MANAGEMENT | GOOGLE ASSISTANT FOR DIFFERENTLY DISABLED PERSONS | Buyable Statrup | 09/08/2018 |
| YES | KBN INCUBATION CENTRE | KBN MANAGEMENT | COW URINE DISTILLATE PREPARATION | Buyable Statrup | 16/07/2018 |

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
NIL	0

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Arts, Science Commerce	38	4.09
National	M.Com	1	5.87

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
MCA	1
Commerce	14
Computers	23
Chemistry	7
Zoology	2
Physics	5

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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Published	0	30/04/2019

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Ion – Associative Complex	Dr. K. Kiran Kumar	International journal of	2019	5	KBN College, Vijayawada	5

Title of the Paper	Name of Author	Title of journal	Year of publication		Institutional affiliation as mentioned in the publication	
formation for estimation of Piperacillin		Research in Pharmaceutical Sciences				
Air pollution tolerance index of selected plants in Vijayawada city, Andhra Pradesh	Dr. G. Krishnaveni	International Journal of Green Pharmacy (IJGP)	2018	2	KBN College, Vijayawada	2
A Novel Level-Based DNA Security Algorithm Using DNA Codons	P. Bharathi Devi	Computational Intelligence and Big Data Analytics	2019	1	Krishna University, MachilipatnamIndia	1
Inspired feistel DNA based crypto system using D-Box	P. Bharathi Devi	International Journal of Applied Engineering Research	2018	1	Krishna University, MachilipatnamIndia	1
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Inspired feistel DNA based crypto system using D-Box	P. Bharathi Devi	International Journal of Applied Engineering Research	2018	1	1	Krishna University, Machilipatnam, India
A Novel Level-Based DNA Security Algorithm Using DNA Codons	P. Bharathi Devi	Computational Intelligence and Big Data Analytics	2019	1	1	Krishna University, Machilipatnam, India
Air pollution tolerance index of selected	Dr. G. Krishnaveni	International Journal of Green Pharmacy	2018	3	2	KBN College, Vijayawada

| plants in Vijayawada city, Andhra Pradesh | | (IJGP | | | | | |
| Ion – Associative Complex formation for estimation of Piperacillin | Dr. K. Kiran Kumar | International journal of Research in Pharmaceutical Sciences | 2019 | 4 | 5 | | KBN College, Vijayawada |

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	107	75	3	13
Presented papers	5	43	3	2
Resource persons	0	0	2	10

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Department of Zoology	Consultancy in Vermicomposting	Smt. K. Ajitha and her team, Phone No. 9059194969, P. Swathi Priya and her team, Phone No. 9703695915 and R. Jyothi and her team, Phone No. 8106161950	1000
Department of MCA	Trouble shoots, repairs and maintenance	G. Srinivasarao, Tarapet, Vijayawada, ph. 9618252773	1500
D.S.V. Krishna Kumari(MBA)	Certificate Course in CRT	VEDA Education Academy	8000
D.S.V. Krishna Kumari(MBA)	Certificate Course in CRT	Maris Stella College (Autonomous)	48000
Department of Mathematics Statistics	Basics in statics for job seekers	1. Dr. D. Pallavi 2. J. Eswar Kumar	1500
Department of Mathematics	Polytechnic coaching for	1. J. Vidya bhavani 2. N. Srinivas	1000

Statistics	teachers		
Physics Electronics	Instrument facility	A. Venkateswara Rao, Scholar, Acharya Nagarjuna University	3000
M. Sc. (Chemistry)	Research work	Research scholars of Acharya Nagarjuna university	1200
UG Chemistry	Consultancy in natural non- toxic mosquito repellent	All the faculty of KBN College	900
Department of Botany	Leafy Vegetable Gardening	A. Lakshmi Bhavani and her team B. Vaishnavi and her team A. Afreen and her team	900
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
P. Bharathi Devi	Training	Centre for Entrepreneurship development, Vijayawada Ph.8096700555	6000	30
Ms. DSV Krishna Kumari	Campus Recruitment Training Programme	VEDA Education Academy, Guntur	8000	58
Ms. DSV Krishna Kumari	Campus Recruitment Training Programme	Maris Stella College (Autonomous), Vijayawada Ph: 2472332	48000	95
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Programme	In association with Youth Red Cross Society	6	120
Voluntary Service in Election Duties	In association with Election Commission, Vijayawada, AP	3	124

Armed Forces Flag Day	In association withSainik Welfare Department, Vijayawada	1	11
Fund Raising Programme (Rs.26,600 was collected for Kerala Flood Victims)	In association with Red Indian Red Cross Society, Krishna District	3	39
Awareness Programme on "Gandhian Values for the Youth Development"	In association with NSS Unit Krishna University	4	180
International Day against Drug Abuse and Illicit Trafficking Programme	In association with17 (A) Bn, NCC, Vijayawada	1	20
Importance of Stem Cells	In association with Dhatri Foundation Vijayawada	5	100
Free Medical Camp	In association with Vidya Bharathi, Vijayawada	1	35
Road Safety – Traffic Awareness	In association with Mandal legal Services Authority, Vijayawada Police, Dept. of Transport AP.	6	254
International Day of Girl Child Programme	In association with 17 (A) Bn, NCC, Vijayawada	1	7
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Mega Blood Donation Camp	First Place in mobilizing Highest Number of Blood Donors on 4th October, 2018	Indian Red Cross Society, Krishna District.	104
Dental Health Check up	Guinness Book of World Record for The World's Largest Dental Health Check 5th December, 2018	Dr. Sridhar Oral Health Foundation Indian Red Cross Society, Krishna District.	3785
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government

Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharath	National Service Scheme (NSS) AP Government	Clean Green of College Campus	20	150
Gandhian Values For The Youth Development	Gandhi Darsan, New Delhi, NSS Units, Krishna University National Service Scheme (NSS)	Awareness on Human Values Ethical Values	10	295
Constitutional Day	National Service Scheme (NSS)	Guest Lecture on Indian Constitution	8	245
Voluntary Service	Sri Durga Malleswara Swamy Varla Devasthanam, Indrakeeladri, Vijayawada National Service Scheme (NSS)	Rendering voluntary Service During Dasara Festival	2	300
Traffic Awareness Programme	Department of AP Police National Service Scheme (NSS)	Guest Lecture on Traffic Rules	18	254
World Suicide Prevention Day	National Service Scheme (NSS) Manasa Psychiatric Nursing Home, Vijayawada	Interactive Session with Students	15	285
Green initiative Programme	National Service Scheme (NSS) Dept. of Forest ,Government of AP	Plant Distribution Programme	6	125
Traffic Anti-Ragging Awareness Programme	National Service Scheme (NSS) AP Police	Guest Lecture on Traffic Rules Laws related to Anti - Ragging	15	258
International Day of Yoga	National Service Scheme (NSS) Pathanjali Yoga,	Guest Lecture on Yoga	10	100

Nava Nirmana Deeksha-2018	National Service Scheme (NSS) AP State Government	Distribution of Plants to the students in college campus	42	550

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange Programme	T. Bhagya Kumar, Lecturer in Chemistry	KBN College, Vijayawada	8
Faculty Exchange Programme	Dr. K. Siva Prakasa Rao, Head, Dept. of Commerce	KBN College, Vijayawada	7
Faculty Exchange Programme	Dr. G. Ramesh, Head, Dept. of Botany	KBN College, Vijayawada	6
Faculty Exchange Programme	P. Ravindra Head, Dept. of Computers	KBN College, Vijayawada	7
Faculty Exchange Programme	Dr. Ch. Anuradha Lecturer in English	KBN College, Vijayawada	5
Faculty Exchange Programme	Dr. V. Subhashini Head, Dept. of Zoology	KBN College, Vijayawada	6
Faculty Exchange Programme	Dr. GVSRNSA Sastry Lecturer in Commerce	KBN College, Vijayawada	7
Faculty Exchange Programme	R. Uday Kumar Lecturer in Electronics	KBN College, Vijayawada	6

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Industry	Internship	The Gandhi Co-op. Urban Bank Ltd	15/04/2019	20/04/2019	Soma Madhuri
Industry	Internship	The Gandhi Co-op. Urban Bank Ltd	15/04/2019	20/04/2019	P.Gowthami
Industry	Internship	The Gandhi Co-op. Urban	15/04/2019	20/04/2019	P.Koti Babu

Industry	Internship	The Gandhi Co-op. Urban Bank Ltd	15/04/2019	20/04/2019	N.Lavanya
Industry	Internship	The Gandhi Co-op. Urban Bank Ltd	15/04/2019	20/04/2019	K.Adilakshmi
Industry	Internship	The Gandhi Co-op. Urban Bank Ltd	15/04/2019	20/04/2019	D.Sivaranjani
Industry	Internship	The Gandhi Co-op. Urban Bank Ltd	15/04/2019	20/04/2019	C.Nagaraju
Industry	Internship	The Gandhi Co-op. Urban Bank Ltd	15/04/2019	20/04/2019	B.Aruna
Industry	Internship	The Gandhi Co-op. Urban Bank Ltd	15/04/2019	20/04/2019	B.Neerajakshi
Industry	Internship	The Gandhi Co-op. Urban Bank Ltd	15/04/2019	20/04/2019	A. Varudhini

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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Lincoln University College, Malaysia	26/01/2019	Academic Education Research	3
RV Labs, Guntur	01/06/2018	Training Research	40
Chromcore Life Sciences, Visakhapatnam	03/01/2019	Training Research	40
STEPWAY SOLUTIONS	20/03/2019	Guest Lecture	27
Confederation of Indian Industry, AP	15/02/2019	Exchange of Ideas	5
P.R.Government College, Kakinada	19/02/2019	Guest Lecture	38
Roots Institute of Hotel Management	04/01/2019	Internship	13
Y Screens Entertainment Pvt. Ltd., Vijayawada	31/12/2018	Internship	16
SRR CVR Govt. Degree College, Vijayawada	18/12/2018	Guest Lectures Exchange of Ideas	35
Isthriwala, Vijayawada	12/12/2018	Internship	19

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
18700000	23114979

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
VOLKSOFT TECHNOLOGIES PRIVATE LIMITED	Fully	9.22	2006

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	51492	7148678	204	45035	51696	7193713
Reference Books	5721	794298	153	35600	5874	829898
e-Books	91364	19470	0	0	91364	19470
Journals	169	335351	0	0	169	335351
e-Journals	43828	19470	0	0	43828	19470
CD & Video	1598	0	50	0	1648	0
Others(specify)	280	0	50	0	330	0

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under

Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
P. Bharathi Devi	Deterministic Finite Automata	https://www.youtube.com/watch?vOoXz-Kj4QCI	30/04/2019
P. Bharathi Devi	Introduction to Cloud Computing	https://www.youtube.com/watch?vSIqvedLpzwgt3s	27/04/2019
P. Bharathi Devi	Deterministic Finite Automata(DFA)	https://www.youtube.com/watch?vJSmn4HVfBbot1s	27/04/2019
P. Bharathi Devi	OOPS through Java	https://www.youtube.com/watch?v6BpfUrvtluwt23s	15/10/2018
P. Bharathi Devi	Introduction to Java	https://www.youtube.com/watch?vK4Ss-B-FZHkt42s	14/10/2018
Dr. K. Naveen Kumar	Numercial Integration-1	https://www.youtube.com/watch?vmQ4N-zs5VhM	03/01/2019
Dr. K. Naveen Kumar	Permutation Groups	https://www.youtube.com/watch?vbZqcJvx10-s	17/09/2018
P. Ravindra	ICT evaluation Tools	http://www.kbncollege.ac.in/attachments/LMS-20MOODLE.pdf	13/02/2019
P. Ravindra	PHP	http://www.kbncollege.ac.in/attachments/LMS-20MOODLE.pdf	20/02/2019
P. Ravindra	Data Structure	https://www.youtube.com/watch?vuDQgcLNB4P8	31/07/2018
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	370	6	370	1	1	2	15	50	0
Added	30	0	30	0	0	0	0	0	0
Total	400	6	400	1	1	2	15	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
LogiTech c922 Web Cam WACOM Intuos SBT Pista (CTL -4100 WL/EO-CX)	http://www.kbncollege.ac.in/images/FACILITIES%20FOR%20E-CONTENT.gif
Zebronics Head Phone With Mic Notepad 5CH Mixer with USB	http://www.kbncollege.ac.in/images/FACILITIES%20FOR%20E-CONTENT.gif
10 MTS M/F card RedGear Cosmo 7.1 Head Phone	http://www.kbncollege.ac.in/images/FACILITIES%20FOR%20E-CONTENT.gif
Logitech z906 5.1 Home theatre Graphic Tablet	http://www.kbncollege.ac.in/images/FACILITIES%20FOR%20E-CONTENT.gif

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
950000	1004524	17750000	22110455

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The college guarantees ideal portion and the use of accessible monetary resources to support and to observe various facilities by holding normal meetings of different committees established for this purpose and utilizing the funds received by the college according tothe guidelines framed for the purpose. Laboratories, Furniture, library, buildings in our college are fully insured against natural hazards. Building committee is constituted as per the UGC guidelines for proper maintenance of the buildings. Maintenance against costof the buildings, furniture, and library were met with special fee funds and by the management. Repairs and maintenance expenditure of laboratories were met from the special fee collected for laboratories. Paint work and repairs are done periodically and whenever itis required. Landscape and cosmetic maintenance is done in an eco-friendly fashion. Depending upon our need whenever necessary, the Management engages Civil Engineers and Architects on wage basis. Additional hardware technicians are employed to look after the computers in the entire campus. A fulltime technician is put as in-charge for electrical workshop. Annual stock verification is conducted as a regular process for all the departments. Photocopiers are taken care of regularly asper the annual maintenance contract. Assistance of skilled professionals is taken on payment basis to repair the lab equipment. Assistance of N.S.S. Volunteers is sought from time to time for campus cleaning. Gardeners maintain the beauty of campus in good shape. Major expenditure incurred on maintenance is borne by the Management. The college has adequate number of PCs with internet facility inserted in various areas like Labs, Office, research facilities, library, and departments and so on. Each department has a laptop and printer with Wi-Fi connection for smooth functioning of the department works as well as enhancing their knowledge in their discipline. We have a total of 6Computer labs with 370systems provided with internet and one internet centre exclusively to serve the students who are interested in pursuing online courses. The library is also digitalized to help students enhance their skill set using e-shodhsindhu, INFLIBNET, etc. The AMC for computers and printers is done in the month of April everyyear. UTILIZATION: College utilizes its infrastructure and learning resources to their optimum so that the institutional vision and mission are met. Time table committee assures that the infrastructure is utilized to the

optimum by planning the classes and other activities in all the rooms and laboratories much in advance. During summer vacation, entire campus was utilized to conduct Women Empowerment Programs, free training classes in Computer fundamentals, two wheeler driving, pot painting, maggam work etc. During Sundays, the College buildings are rented out for conducting private examinations like bank recruitment examinations,competitive examinations, etc. The College grounds are open for use of other institutions during summer vacation in turn the generated fund will be utilized for development of the sports fields. The open air theatre/seminar halls are given for social and Government-sponsored functions and the funds thus generated are utilized for assisting poor Students by way of scholarships. Infrastructure, Library Physical Education weblinks
http://www.kbncollege.ac.in/department_of_library_sciences.php
http://www.kbncollege.ac.in/department_of_physical_education.php
http://www.kbncollege.ac.in/infrastructure.php

http://www.kbncollege.ac.in/infrastructure.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	GOVERNMENT SCHOLARSHIPS	1525	6503728
Financial Support from Other Sources			
a) National	0	0	0
b)International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Forum for Excellence Programme	17/07/2018	245	Mr. Rajesh Murthy, Professional Trainer, Personality Development, Bangalore
Entrepreneurial Development Programme	13/07/2018	114	Sri A. Sridhar, General Manager, District Industries Centre, Vijayawada
Skill Development Programme (For Girls Students)	06/07/2018	75	Ms. N. Sailaja, Skill Development Trainer
Career Orientation Programme on "Scope of Zoology in Higher Education"	05/07/2018	44	Dr. V. Subhashini, Head, Dept. of Zoology, KBN College, Vijayawada
Awareness on Logistics	02/07/2018	36	Sri T. Naga Sai, Asst. General

Management			Manger, Navatha Road Transport, Vijayawada
Communication Skills Training	14/12/2018	140	TSR Academy
Tally GST	22/02/2019	40	APSSDC
Soft skills Training by NAANDI Foundation	22/11/2018	134	APSSDC
ZOHO Insta EMI (FDP	16/10/2018	13	APSSDC
Soft skills Training by NAANDI Foundation	08/08/2018	120	APSSDC
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 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	ICET -2019	123	123	123	123
2019	VISION	95	95	0	12
2019	UGCNET/SLET	20	20	2	0
2019	KRUCET	24	24	24	24
[View File](#)					

 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
21	21	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
AEGIS BPO Services	42	30	ICICI	48	36
[View File](#)					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to

2019	1	B.Sc. (MSCS)	Department of Mathematics Statistics	IIT, Tirupathi	M.Sc. (Statistics)
2019	1	B.Sc(MECS)	Department of Physics & Electronics	S.V. University, Tirupathi	M.Sc. (Electronics)
2019	1	B.Sc. (CBZ)	Department of Zoology	Venkateswara University	M. Sc. (Env. Studies)
2019	1	B.Sc. (MSCS)	Department of Physics & Electronics	Bharathiyar University, Chennai	M.Sc. (Data Analytics)
2019	1	B.Sc. (CBZ)	Department of Botany	Andhra University, Visakhaptanam	M. Sc. (Botany)
2019	1	B.Sc(MPCS)	Department of Hindi	Dakshina Bharatha Prachara Sabha, Madras	B. Ed
2019	1	B.Sc. (CBZ)	Department of Mathematics & Statistics	Acharya Nagarjuna University, Guntur	M.Sc. (Env. Studies)
2019	1	B.Sc. (MSCS)	Department of Commerce	Acharya Nagarjuna University, Guntur	M.Sc. (Statistics)
2019	1	B.Com(TP)	Department of Commerce	Acharya Nagarjuna University, Guntur	M.Com
2019	1	M. Com.,	Department of M.Com	Acharya Nagarjuna University Centre of Distance Education	MHRM

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
SET	0
SLET	0
GATE	0
GMAT	0
CAT	1

GRE	0
TOFEL	0
Civil Services	0
Any Other	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
HANDBALL (WOMEN)	Krishna University Inter Collegiate	50
BASKETBALL (MEN under 14)	A.P. STATE INTER-DISTRICT UNDER 14	156
FREE SUMMER COACHING CAMP	COLLEGE LEVEL	500
SELECTION TRAILS FOR CHESS (MEN)	COLLEGE LEVEL	84
INTRAMURAL COMPETITIONS IN HANDBALL (WOMEN)	COLLEGE LEVEL	147
INTRAMURAL COMPETITIONS IN KHO-KHO (WOMEN)	COLLEGE LEVEL	236
INTRAMURAL COMPETITIONS IN CHESS (MEN)	COLLEGE LEVEL	177
INTRAMURAL COMPETITIONS IN KABADDI (MEN)	COLLEGE LEVEL	354
INTRAMURAL COMPETITIONS IN BASKETBALL (MEN)	COLLEGE LEVEL	254
INTRAMURAL COMPETITIONS IN HANDBALL (MEN)	COLLEGE LEVEL	365
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Silver Medal	National	1	0	183208	G. Lalitha Sri
2018	Bronze Medal	National	1	0	183924	U. Bharathi
2018	Bronze Medal	National	1	0	183924	U. Bharathi
2018	Participation	National	1	0	184528	R. Venkata Manikanta
2018	Participation	National	1	0	173723	M. Harish
2018	Overall Championship 2nd Runner	National	0	1	0	32 STUDENTS

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College creates a platform for active participation of the students in various academic administrative bodies. This empowers the students in gaining leadership qualities, rules, regulations and execution skills. The Students Council at KBN is the student body responsible and accountable for all activities conducted on campus throughout the year. A student council for the Academic Year 2018-19 is: • Dr.V.Narayana Rao, Chairman, Principal-FAC • Dr.K. Naveen Kumar, Vice-Chairman, Vice- Principal • Sri P.L Ramesh, Director-Academic Planning • S.Kumari Durgambika, President, M.Com (Final) • N.G.Naga Sahiti, Vice-President, II B.Sc(MSCS) • G.Rupa Sravanthi, Secretary, III B.Sc(CBZ) Members • K.YuvaKeerthi, M.B.A(Final) • R.PhaniDurga, III B.Sc(MPC) • C.SaiSwarna, II B.Sc(MSCS) Contribution of the student council: To promote a) Discipline, mutual contact and spirit of oneness among the students of the college b) Working towards their academic and cultural development c) Leadership qualities among students and to equip them in becoming responsible citizens d) Service to the people and duty towards development of the nation The committees assist the college in organizing activities to students such as (a) Debates, discussions, essay competition (b)Cultural performance and contests (c)Indoor and outdoor games (d)Trips and tours (f)Social Service and fund-raising programs for needy students. Around 39 students were involved in the various committees formed in the college. In the beginning of the Academic Year, the coordinator of each committee selects the student members based on their interest, their acquaintance with the library and their skill set. • LibraryCommittee: - They assist the Librarian in procuring text books, journals and other learning sources, also assist in conducting Library Week and other important events. • Quality Circle: - From each group of the programmes offered at U.G. Level a quality circle will be formed consisting of HOD, Faculty and Students. The student members along with the faculty will review the quality measures initiated in the process of Academic Plan implementation of every subject in a Semester. Student members of Quality Circle help to propagate policies adopted by the institution among the student fraternity. • Sports: The selected members will represent the college at Inter-Collegiate, Inter-University National level meets. • Cultural Committee: - The Student artists belonging to various art forms will represent the college at Inter-Collegiate, Inter-University and at National Level Competitions. All the cultural activities, during National Festivals, College Annual Day Celebrations are taken up by this Committee. • NSSNCC: The Programme Officer will send a notice to all the students in the beginning of the academic year calling for the volunteers. Interested students who enrol themselves will become the members. These will play an active part on various occasions like National Integration, Social Awareness and College Outreach programmes. • Anti-RaggingCommittee: -Student members assist the institution in taking preventive measures to eliminate the scourge of ragging among students and to provide them healthy development, both physical and psychological. Sensitisation programmes on anti-ragging are conducted periodically to redress any emerging problems. The funding for various activities of the internal college bodies is provided by the College Management.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has an alumni association named KOSA, KBN College Old Students Association. This was registered on 1st May, 2014 with the register number 103 of 2014 under the Andhra Pradesh Societies Registration Act., 2001. The members

of the alumni are prominent people in the society, representing the fields of Politics, Real Estate, I.T., education department and in various government departments. The members of alumni help the student community through fund-raising activities, Mentorship and Scholarships, Career Guidance and Network Platform. The members of the alumni also help the student community through the Placement Cell, as most of them are well positioned in various corporates. The alumni members are always in touch with the students of the college and act as stake holders along with the management in carving the bright future of the students. They not only involve themselves in academic matters but also focus on the infrastructural amenities to facilitate the wellbeing of the student community. The Alumni as integral part of the institution plays a vital role in carrying out various activities, reflects on assessing the quality of the institution through their feedback on the overall functioning of the institution from time to time. The alumni take interest in the academic empowerment of the learner community. Keeping in view the alumni arranges guest lecturers to address the requirements of the diverse learners. They either financially support in arranging the guest lecturers or they themselves share their expertise in their chosen field as and when the need demands. KOSA would also support the poor, needy and enthusiastic minds. Every year KOSA identifies the financially backward students and support them in paying their tuition fee based on their overall performance. Most of the students have been the beneficiaries of this kind of benevolence. Some of the bright minds of KOSA after completing their post graduate studies and doctoral degrees have come back to the institution in the capacity as lecturers and have been contributing their immeasurable knowledge and commitment for the wellbeing of the institution and student community. As an initiative, this year KOSA felicitated senior faculty for their astounding commitment to the institution, outstanding services to the society at large and their extraordinary contribution in the field of academics. The members of the alumni contribute in distributing free medicines and blankets to the needy people in villages during NSS special camps held annually. KOSA contributed an amount of Rs.2,35,000/- for the A.Y. 2018-2019. Many of our students are holding positions as Principals, artists, journalists, teachers, Professors, Developers and Charted Accountant etc. Though they are well settled inside the country and in other countries, the alumni group always keeps in touch with the college and is a close and well-knit body that always strives for the growth and development of the organization. For HEI Website: https://www.kbncollege.ac.in/alumni_index.php

5.4.2 – No. of registered Alumni:

892

5.4.3 – Alumni contribution during the year (in Rupees) :

235000

5.4.4 – Meetings/activities organized by Alumni Association :

2 FOR ADDITIONAL INFORMATION HEI WEBSITE LINKS ABOUT KBN COLLEGE KOSA: https://www.kbncollege.ac.in/alactivities.php

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

KBN College has a mechanism for delegating authorityproviding operational autonomy to various functionaries to work towards decentralized governance system.Institution has the practice to take decisions with decentralization of all related persons. Decentralisation: Institutional authority is hierarchical-

it ensues from the governing body down to the faculty members.The Governing Body delegates all the academic and non-academic decisions.As per the schedule, the principal assign the work and authority to HODs to execute different plans.The HOD's assigns duty to the concerned faculty members.For effective implementation and improvement of the institution, statutory and non-statutory committees are formed in where faculty and students are involved. Participative Management: The Governing Body, Academic Council, Board of Studies, Finance Committee, IQAC, Student council and other statutory bodies are formulated as per the guidelines provided by the UGC and the affiliating University.The management gives liberal freedom and tractability to the Principal together with the Departmental Heads to lead all the academic activities of the College.Representatives of Students Council take an active part in the governance of the activities in the campus.Recommendations conveyed to Principal from Departments are observed and Management makes necessary decisions.Steps are formulated to implement strategic plans of the institution.Institution maintains healthy relationship with all faculty members.Feedback of stakeholders is an indication of effective management. Practice-1:In this competitive world there is a need for change in syllabi of subjects.The Head of the Department, Chairman of BOS in consultation with the University Nominee, Subject Experts, Industrialist, faculty of the Departmentconsidering the UGC and APCHE's guidelines takes initiative in modifying the syllabus and to introduce new topics in the curriculum.After discussions the changes made in the curriculum will be incorporated in the syllabus.The syllabi thus approved in BOS with a change in subject code are sent to the office of the Controller of Examinations for approval in the Academic Council.All the changes made in the curriculum are conveyed by HoDs in the meeting.The Academic Council may recommend modifications in the BOS approved syllabi. Finally modified curriculum is placed before the apex Governing body for ratification.The same will be implemented as approved. Practice-2:Being conferred with the Autonomy,the institute is practicing a decentralised and participative approach with regard to conduct of Examinations.Right from the preparation of question paper till the display of results, everything is taken care by the Office of the Controller of Examinations except, conducting Examination.A separate Examinations Committee is constituted by the Principal with a Senior Faculty as its Convener,four senior Faculty as the Members of the Committee every year.Two Clerks, Five Attenders are appointed to assist the Committee.Ultimately Principal acts as the Chief Superintendent.Committee works under the directions of the Controller of Examinations and executes the tasks required for successful commencement and completion of exams.All the respected committee members attend the college, and submit themselves at the office of Examination in advance on all the day of exams, so as to see the process of examination go smooth without any hindrances or grievance.This ensures the Decentralisation and Participative Management and enables the Leadership growth within the institution

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Following the announcement of Intermediate Degree results, the institute gives an advertisement for the Admissions in Reputed News Papers. Students are admitted in the courses basing on their Merit. Reservation is

	also the criterion for the admissions. After completion of Phase-I, Phase-II admissions are done for the supplementary candidates. Admissions into PG courses like M.B.A and M.C.A are purely on ICET Counselling, for M.Sc. and M.Com basing on University counselling. KBN College focused on introducing new courses and programs. It introduced two new UG courses B.Sc.(Datascience) and B.Sc.(IoT) for the A.Y.2018-2019 which are industry oriented and skill based.
Industry Interaction / Collaboration	Fostering collaborations and signing MoUs with industries and universities for sharing of knowledge and facilitate productive interactions. ? Hosting mutually beneficial interactions with industry experts as part of orientation to students to make them industry role-ready. ? Facilitating the students for industry visits, fieldprojects and internship. ? Periodical visits to the industry for update of technology. ? Expert suggestions by industry personnel as BoS members in formulating curriculum and syllabus. ? Offer value-added courses in association with industry. ? Designing industry driven curriculum. ? Arranging Meet the CEO programmes by the Industry people to find solutions to complex social problems.
Human Resource Management	To recruit the staff with the necessary skills and attributes to enable the institution to fulfill its aims and objectives. • Providing employees with individual and family welfare schemes. • Assessing performance through annual self-appraisal for promotion and incentives • Organizing Faculty development programmes, pedagogical training and orientation activities to update the faculty competence. • Encouraging faculty members to undergo training for enhancing the quality of teaching. • Creating infrastructural and monetary ambiance for motivating research among faculty and students. • Managing student affairs, student grievances and requirements through student guild of services. • Counselling and mentoring students by a qualified counselor and faculty respectively.
Library, ICT and Physical Infrastructure / Instrumentation	To improve the quality, library has separate E-Resource section and

	membership with DELNET,NDL (National Digital Library), NLIST -INFLIBNET, SWAYAMPRABHA, NKN(National Knowledge Network) e-PG Pathshala, membership for resource sharing across the country. It has well equipped air conditioned facility, ever increasing collection and wide range of books on various topics. The Central library is conducting various programmes like the Reading carnival and events related to reading and writing. Multiple Resources are also available in the library to gain knowledge. Internet facility is available in the digital library so that students can access all the digital resources.
Research and Development	The research output increased significantly in terms of establishing Research centres in Commerce, Management and Chemistry. A separate Research Cell is established to work, guide the scholars and staff as well. Measures are planned to increase the number of faculty members involved in research. Every year Intellectual Property Rights seminar is organized to enhance the knowledge in the field of patents to the new faculty as well as existing. The Research Cell Convenor takes initiation and conducts regular meetings regarding the journal publications, Minor research projects funded by Government and Private Agencies.
Examination and Evaluation	An academic year is divided in to Two Semesters. After completion of 90 clear working days in a semester, the semester end examinations are conducted. Revaluation and Verification is also in practice. An immediate Supplementary / Betterment examination is put for every Semester End Examination. Evaluation is done in single time paper valuation method. The exam scripts are sent to various Reputed Autonomous Colleges around the State. For the Post-Graduation there is a practice of Double Valuation. The Average of the two Valuations is taken as the final award.
Teaching and Learning	Digital learning was enhanced ? Competence of faculty members was improved with training programmes and enrolling them in NPTEL Courses. 2. ICT enabled teaching learning process ? Content sharing using platforms like

	blogs, video lectures, moodles, etc., ? Publishing of results online 3. Constantly updated software tools. 4. Industry exposure to the students through various programmes such as Student Talent Enhancement Programme, Internships, Industry Projects, Industry Visits. 5. Soft-skills training. 6. Professional society and other forum/club/association activities complementing holistic development along with academics. 7. Participation in international and national level competitions to benchmark the technical skills.
Curriculum Development	1. Design of courses with the participation of subject experts from industries and domain experts. 2. Design and delivery of courses in recent trends by visiting faculty. Apart from the above, the following strategies are continued in contributing to the quality improvement in curriculum development. 1. Periodic surveys from key stakeholders on various aspects of the curriculum. 2. Courses to develop professional skills and behavioural skills. 3. Courses on niche technical areas as one credit course and elective. 4. Value addition to skill sets of students through courses offered in the centres of excellence.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Name of the Vendor: In house feedback system- IQAC Principal, Year of Implementation: 2010
Administration	Name of the Vendor with contact details: Volks Soft Technologies -9866192109 Year of Implementation: 2003
Finance and Accounts	Name of the Vendor with contact details: Tally, KVB(POS),-9959988585 Year of Implementation: 2003
Student Admission and Support	Name of the Vendor with contact details: Volks Soft Technologies -9866192109 Year of Implementation: 2003
Examination	Name of the Vendor with contact details: Sri Manasa Solutions- Tenali(Autonomous Processing And Online Mids) - Ch. Krishna Mohan, 905952923 T. S. Nagaraju - 8686444472 Year of

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Mr.S.VASU, LECTURER IN COMPUTER SCIENCE, K.B.N.COLLEGE	TRAINING IN DATA SCIENCE, HADOOP SPARK WITH SCALA COURSES	VERSIONS I.T., HYDERABAD	65348
2019	Dr. CH.VENU BABU, LECTURER IN ECONOMICS	2nd NATIONAL CONFERENCE ON BUILDING UNIQUENESS OF AGRICULTURE SECTOR FOR SUSTAINABLE DEVELOPMENT	Department of Economics in collaboration with INDIAN ECONOMIC ASSOCIATION at KRISTU JAYANTI COLLEGE, BENGALURU	2790
2018	B.GAYATRI, ASST.PROF. M.B.A	MOOCS WORKSHOP	UGC, SERO, HYD.	1529
2018	M.RADHIKA, DEPT. OF CHEMISTRY	EMERGING TRENDS IN ORGANIC CHEMISTRY WORKSHOP	DEPT. OF CHEMISTRY, K.B.N. COLLEGE, VIJAYAWADA	500
2018	K.RAMADEVI, DEPT. OF CHEMISTRY	EMERGING TRENDS IN ORGANIC CHEMISTRY WORKSHOP	DEPT. OF CHEMISTRY, K.B.N. COLLEGE, VIJAYAWADA	500
2018	Dr.G.SAKUNTHALA, DEPT.OF ZOOLOGY	EMERGING TRENDS IN ORGANIC CHEMISTRY WORKSHOP	DEPT. OF CHEMISTRY, K.B.N. COLLEGE, VIJAYAWADA	500
2018	Dr.M.V.SRINIVASA RAO, LECTURER IN COMMERCE, AND CO-ORDINATOR UBA PROGRAMME, K.B.N.COLLEGE	WORKSHOP ON UCHHA BHARAT ABHIYAAN	MINISTRY OF H.R.D. NEWDELHI ON 26/07/2018 AT CHRD NIRDPR, HYDERABAD	3157
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for	Title of the administrative training programme organised for	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

	teaching staff	non-teaching staff				
2018	Faculty Development Programme on "Teaching Methods, Tools and Techniques"	-	06/06/2018	07/06/2018	84	0
2018	National Workshop on "Self – Realisation – For Blissful Life Harmonious Relationships"	-	30/06/2018	30/06/2018	54	0
2018	One Day National Workshop on "ESL Classrooms: Meeting Curricular Corporate Goals"	-	21/08/2018	21/08/2018	45	0
2018	-	Programme on "Employee Responsibilities Prime Duties"	19/07/2018	19/07/2018	0	59
2018	Three Day Workshop on "Data Analytics Using R Programming'	-	24/09/2018	25/09/2018	21	0
2018	UGC Sponsored National Symposium on "Emerging Trends in Organic Chemistry"	-	28/09/2018	29/09/2018	11	0
2018	Science Academies Lecture	-	04/10/2018	05/10/2018	12	0

	Workshop on "Fluid Mechanics"					
2018	-	Training Programme on "Instru mentation Lab Mainte nance" – I	26/10/2018	26/10/2018	0	14
2018	Three Day Induction Programme	-	29/10/2018	31/10/2018	49	0
2018	National Workshop on "Benefits Challenges of Interdi sciplinary Research"	-	13/11/2018	13/11/2018	67	0

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC Sponsored Two-Day National Symposium on "Emerging Trends in Organic Chemistry"	6	28/09/2018	29/09/2018	2
Faculty Development Programme on "Tally Naipunya with GST" conducted by APSSDC	2	26/09/2018	27/09/2018	2
UGC Sponsored Two Day National Workshop on Data Analytics using R Programming	19	24/09/2018	25/09/2018	2
UGC Sponsored One Day National Workshop on "ESL	7	21/08/2018	21/08/2018	1

Classrooms: Meeting Curricular Corporate Goals				
Two – Day Faculty Development Programme on "Perception Perspectives of Pedagogy – The Role of Case Study in Management Education"	2	17/08/2018	18/08/2018	2
National Workshop on "Regulatory Mechanisms, Transgenic Technology and Applications in Plants"	3	02/08/2018	03/08/2018	2
One Day National Faculty Training Workshop on "Fold Scope Microscope – Assembly Usage	1	31/07/2018	31/07/2018	1
Two-Day International Conference on "Dynamics of Feminist Writers: Global Perspectives"	1	14/07/2018	15/07/2018	2
One Day National Workshop on "Self – Realisation – For Blissful Life Harmonious Relationships"	6	30/06/2018	30/06/2018	1
Faculty Development Programme on "Teaching Methods, Tools Techniques"	3	06/06/2018	07/06/2018	2
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
11	105	6	102

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
20	19	10

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Finance Committee of the College has Principal as Chairman, Sri Y. Venkata Ratnam as Finance Officer of the affiliating University, Sri. G. Gangadhar Rao C. A. as member nominated by the Governing Body and P.L. Ramesh as Academics Planning Director of the college. The Finance Committee of the college that acts as an advisory body to the Governing Body estimates the annual budget of the college for the requirements of various departmental and institutional activities. The college has both internal and external audit mechanism to verify the income and expenditure from different sources like grants received from UGC and income from fees etc. Internal audits are conducted throughout the year, while external auditors conduct a single annual audit. Although it is important to trust that employees will fulfil their duties with honesty and integrity a "trust but verify" attitude is essential. Hence the management of the college carries out both Internal and external audits which are fraud prevention measures. Internal Audit: Internal audits are vital for protecting institutions financial and physical assets. The management has appointed qualified Internal Auditors from external resources and a team of staff under them to do a thorough check and verification of all vouchers, receipt or purchase orders of the transactions that are carried out in the financial year. Bondada and Associates (FRN: 11655S), Vijayawada is appointed by the management as the internal auditor. In addition to the normal checking they also follow the random verification system that helps to locate the errors occurred if any. This allows the management to rectify the errors. This activity goes throughout the year and one month before the end of financial year the internal audit firm submits a detailed audit report to the external auditor. External Audit: As an aided college, it is mandatory to maintain a statutory audit for the financial aspects of the institution. For this purpose the college management appointed Suryanarayana Murthy Co., (FRN:004301S), Vijayawada as external financial auditor. The external audit is also carried out on an elaborate way on quarterly basis and compulsorily at the end of every financial year. After receiving the detailed audit report from the internal financial auditor, the external auditor goes through the entire report, checks the account books and vouchers. Minor errors when pointed out by the audit team are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future. The audited utilisation certificate is submitted to the UGC by the management. Auditors from the office of the Commissioner of Collegiate Education, Government of Andhra Pradesh, also audit the accounts for every two years. So far there have been no major findings / objections. The internal audit for the year 2018-19 was completed on 30.06.2019 and External audit on 23.10.2019. The audit report for last year was satisfactory.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Mahesh Chand Jhaju	800000	Purchace of Air

				Conditioners

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6.4.3 – Total corpus fund generated

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2662298

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6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Faculty deputed by CCE 1. Smt. Ch. Komala Lakshmi, Lecturer in Physics, GDC, Dumpagudem, WG 2. Dr. R. Rayappa, Lecturer in Political Science, KVR College, Nandigama	Yes	IQAC
Administrative	Yes	Faculty deputed by CCE 1. Smt. Ch. Komala Lakshmi, Lecturer in Physics, GDC, Dumpagudem, WG 2. Dr. R. Rayappa, Lecturer in Political Science, KVR College, Nandigama	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. In the current session Parent Teacher Meeting was held on 30.06.2018 and 30.08.2018. 2. We conduct regular meetings and telephonic contact with the parents on monthly basis after finalizing the attendance. 3. Feedback from parents is taken, analysed and given due consideration. 4. Parents are always invited for Graduation Day Annual Day Programmes organized by College.

6.5.3 – Development programmes for support staff (at least three)

1. Programme on "Employee Responsibilities Prime Duties" on 19/07/2018 2. Training Programme on "Instrumentation Lab Maintenance" – I on 26/10/2018 3. Programme on "Stress Management" on 23/03/2019

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Introduced new programs like B. Sc. Data Science and B.Sc. IoT from 2018-19. 2. Introduced Certificate courses like YOGA, COC courses like Communication

Skills, Accounting Packages, Multimedia Skills, Hardware BPO and Vocational Education Courses like MS office and DTP. 3. Free coaching for competitive Examinations such as UPSC, IBPS, RRB, APPSC etc. are conducted by Placement Cell with the help of APSSDC and Vision Foundation. 4. MoU with NASSCOM for enhancing the technological developments and International Collaboration from Lincon university, Malaysia so that the students can have international exposure too.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Faculty Development Programme on "Teaching Methods, Tools Techniques"	06/06/2018	06/06/2018	07/06/2018	84
2018	UGC Sponsored One Day National Workshop on "Self – Realisation – For Blissful Life Harmonious R elationships "	30/06/2018	30/06/2018	30/06/2018	54
2018	Parent – Teacher Meeting	30/06/2018	30/06/2018	30/06/2018	156
2018	Students Orientation Programme	16/07/2018	16/07/2018	16/07/2018	341
2018	Soft Skills Training Programme by NAANDI Foundation in association with APSSDC	06/08/2018	06/08/2018	17/08/2018	64
2018	Science Expo – 2018	09/08/2018	09/08/2018	11/08/2018	1300

2018	Submission of AQAR – 2017-18 to NAAC	21/08/2018	21/08/2018	21/08/2018	3
2018	UGC Sponsored One Day National Workshop on "ESL Classrooms: Meeting Curricular Corporate Goals"	21/08/2018	21/08/2018	21/08/2018	135
2018	Three – Day Workshop on "R – Programming"	27/08/2018	27/08/2018	29/08/2018	240
2018	Parents Meeting - 2018	30/08/2018	30/08/2018	30/08/2018	169
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop on Women Entrepreneurship	26/07/2018	26/07/2018	200	0
Skill Development Programme on Employability Skills	06/08/2018	18/08/2018	50	0
Depression in College Students	12/09/2018	12/09/2018	150	200
Interactive Talk on Women Rights	27/10/2018	27/10/2018	100	0
Panel Discussion On The Topic Men Need To Champion The Cause Of Women's	14/11/2018	14/11/2018	57	42

Equality				
Seminar Sexual Harassment of Women at Work Place	05/12/2018	05/12/2018	150	40
Adolescent girls programme Kishori Vikasam orientation training to peer group trainers in association with women development & child welfare department	14/02/2019	14/02/2019	43	24
Summer Coaching Camp-2018-19	16/04/2019	16/05/2019	1700	0
Free Karate Coaching	08/06/2018	31/05/2019	25	35

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
78.7

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Provision for lift	Yes	4
Ramp/Rails	Yes	4
Braille Software/facilities	Yes	1
Rest Rooms	Yes	4
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	0	30/05/2018	365	Back side gate to the College	Reduction of traffic and transportation	3112
2018	2	0	30/05/2018	365	Private Security	secure environment	3112

					system	for the students, staff, faculty and visitors	
2018	3	0	30/05/2018	90	Skating Ground	Building neighbour hood towards local community	45
2018	0	1	31/07/2018	1	Plant distribution	Green initiative and eco friendliness to the community	1478
2018	0	0	05/08/2018	1	Free Medical Camp in association with Vidya Bharathi	Distribution of Medicines to school Children Around KBN College	2471
2018	0	2	15/08/2018	1	Mega Medical Camp	Create awareness about health related issues to the public	1547
2018	0	3	10/10/2018	9	Voluntary Service during Dasara Festival	Students offered their services to the devotees at Durga temple	300
2018	0	4	06/11/2018	1	Blood Donation camp	Donation of blood and saving Human life	90
2018	0	5	01/12/2018	1	Aids Awareness programme	Create awareness about aids	120
2018	0	0	05/12/2018	1	Health Camp	The world's largest	3785

| | | | | | | dental check-up |

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Students Code of Conduct	01/06/2018	This code of conduct is for the students of KBN College and all the students are required to follow it. In order to support a positive, safe, and productive learning environment for the entire College community, all students are expected to abide by the KBN College Student Code of Conduct. Conduct that violates student rights and freedom is subject to disciplinary action includes, but is not limited to: • Students Dress Code • Students Discipline • Students Attendance • Students Identity Card • Communication to students • Students Library Rules • Students Grievances Cell
Teachers Code of Conduct	01/06/2018	• Teachers should handle the subjects assigned by the Principal/ Head of the Department • They should complete the syllabus in time and produce good results in the subjects handled by them and are accountable for the same. • Mentor system must be effectively implemented. Faculty shall monitor the respective group of students who are attached to them. • They should be good counselors and facilitators. • Prior written permission is required from the Principal / atleast aday in advance while availing planned leave. • Not more than 25percentage of staff members in a

		Department will be allowed to go on leave on a particular day.
Code of Conduct for Non-Teaching Staff	01/06/2018	• Non-Teaching staff working in the College office or departments should remain on Duty during College hours (9.00 a.m. to 5.00 p.m.). • Non-Teaching Staff assigned to Laboratories should keep the Labs clean. • They shall complete the assignment given to them by principal and faculty members to whom he/she is attached. • The lab staff must keep the lab clean and ready for the conducting the practical as per schedule time. • The lab staff must keep surveillance during practical so that the equipment/ instrument is not mishandled by the students.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Brochure on "Ethical Guidelines for Professionals" was distributed	07/06/2018	10/06/2018	15
International Day of Yoga	21/06/2018	21/06/2018	42
National Workshop on "Self Realisation for Blissful Life Harmonious Relationships"	30/06/2018	30/06/2018	67
Birth Anniversary of Sri Alluri Seethe Rama Raju, Indian Freedom Fighter	04/07/2018	04/07/2018	16
Kargil Vijay Diwas	26/07/2018	26/07/2018	97
Awareness Programme on "Anti-Ragging"	28/07/2018	28/07/2018	247
Independence Day	15/08/2018	15/08/2018	1200
Telugu Mathru Basha Dinosthavam	29/08/2018	29/08/2018	78

| World Literacy Day Programme | 08/09/2018 | 08/09/2018 | 84 |
| Hindi Day | 14/09/2018 | 14/09/2018 | 65 |

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. 120 KW Roof top Solar Power Plant has been installed in the campus. 2. Hundreds of plants of various species and varieties have been planted in the campus during this year. 3. Use electronic method for the information / circulation/ notices etc. (Thus minimizing paper use) 4. Organised regularly the Swachh programmes to make the campus clean and Green. 5. Pond eco system was set up in Dhanvathari Vanam of the College.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

PRACTICE - I Title of the Practice: Donate Blood and Save Human Life. Objectives: •To save lives of people in critical condition by making the required blood group readily available in the Krishna District Area. •To ensure the instant and immediate availability of the required blood group 24x7, throughout the year. •To create, update and maintain a Directory of Voluntary Donors so that the required blood is available on request immediately. •To generate awareness on Blood Donation and its significance in saving lives during emergencies particularly during obstetric emergencies and accidents. •To motivate students in donating blood voluntarily and to maintain a permanent well-indexed record of voluntary blood donors. •To educate and create awareness in the public on the beneficial aspects of blood donation and the harmful effect of collecting blood from paid donors. The Context: The College is situated in an urban area surrounded by a number of villages which are largely inhabited by SC,ST,OBC socially, economically backward communities. Theyface great difficulty while arranging blood atthe time of emergency. In collaboration with the Rotary Red Cross Blood Bank, Vijayasri Blood Bank, Government General Hospital Blood Bank and Capital Blood Bank, the College organises blood donation camps under the aegis of NSS,NCC and Red Ribbon Club. 'Donate Blood- Save Life' is the motto used to encourage volunteers to donate blood. This process enabled usto connect with the Red Cross, Blood Bank and other Blood banks in Vijayawada and work in unison with them. The Practice: Blood donation is an ennobling act and very important need of our society. On the occasion ofour College Foundation Day every year, the NSS,NCC and Red Ribbon Club jointly conduct Blood Donation Camps in collaboration with Rotary Red Cross BloodBank, Vijayasri BloodBank, Government General Hospital BloodBank and Capital BloodBank to collect blood from volunteers and make it available all the time, wherever and whenever it is needed. Awareness is created on the need of donating blood by organizing programmes like seminars and invited talks. Every year about 100units of blood is collected in the camp. After the successful blood donation programme, allthe donors receive certificate of appreciation for their kind and humane gesture. •Every year the Department of Zoology conducts blood grouping to the newly admitted students of KBNCollege and the data base is maintained by the KBN Helpline. On the basis of this data and under the supervision, guidance of the Help line members of the college, the required blood groupis supplied to the needy immediately and the information is conveyed to the donors. The KBN HELPLINE works 24x7. •Our college has conducted two blood donation camps for the academic year 2018-19. •102 Units blood collected from donors on 04/10/2018 in collaboration with Youth Red Cross Unit and 96 Units collected on 06/11/2018 in collaboration with Indian Red Cross Society. Evidence of Success: The students have the utmost satisfaction beyond limits as they are able to serve society in the most

exemplary manner. Patients suffering from chronic blood deficiency, accidents, those undergoing critical surgeries are provided with blood through the KBN Helpline. Every year people who approach in need of blood, are able to get the benefit of blood donated freely. About 198 units of blood collected in the year 2018-19 through organising Blood Donation Camps. One of our Senior Programme Officers is a member of the Red Cross BloodBank, which helps the public to utilise this facility. This practice has enabled the students to overcome the hesitation and wrong notion about blood donation. Many of them adopted it as a healthy practice now. The RED Ribbon Club of the College maintains the records of all events. Purna Cardiac Hospital, Y.V. Rao Cardiac Hospital, Dr.Ramesh Cardiac Centre and Pallem Peddeswara Rao Heartcare are some of the main beneficiaries of blood procured from voluntary Blood Donors. PRACTICE - II Title of the Practice: Financial Aid to the deserving students by the College. Objectives of the Practice: It has been obtained from the profile of the students joining in various courses of the college that thereare many students coming from the rural areas with low economic back ground. Their parents are unable to provide them a sustained financial support because agriculture isnot an enough source of assured income. So, the noble objectives of the practice are ?To extend financial aid to the poor students, especially from the rural, tosave them from discontinuation of their studies owing to poverty. ?To support financially all the deserving poor students without any discrimination of caste, creed or gender. ?To promote 'equality' among the students ?To inculcate the values of 'generosity' and 'sense of social responsibility' among the students.?The expected outcome is that the students should be able to complete their degrees with good marks. The beneficiaries should treat theneedy with the principle of 'lend a helping hand without discrimination.' The Context: The noble objective had its teething as well as challenging troubles in its designing and implementation. 1.Pooling up of the required resources was a tough task. 2.After comprehensive deliberations with students and teachers, it was decided to extend the benefit to all the poor students,who donot have the advantage of government or endowment scholarships,without any discrimination of caste, creed or gender. 3.Verification of the financial backwardness of the aspirants was yet another challenge. 4.The management has insisted on strict adherence to the rules framed about this aid in spite of the influential sections' and caste associations' undue interference in the implementation of the practice. The Practice: In and around the areas of the college, there has been a long history of frequent droughts and famines, which have ravaged the rural life throwing the people into miserable conditions of abject poverty, illiteracy and ill-health. In a situation of such dire poverty, whatever meagre resources available are used primarily to make both ends meet. So, sending their children to the town for higher education becomes almost impossibility for the poor parents in the rural areas, in the context of higher education demanding higher amounts of money. Though, sometimes, they do venture to admit their children to colleges in the town, are unable to give sustained financial support throughout the course of study because agriculture is notan enough source of assured income. So, itis evident that without financial support from an external source, the rural youth cannot hope to successfully complete their higher studies.This illustrious institution, true to its legacy of pro-poor-student attitude since its inception, has taken a firm resolve to extend all possible financial support to the deserving students and help them to realize their fond dream of acquiring higher education. For this, the college collected as voluntary donations from Management and other Sources like NGOs. The financial support is extended toall the deserving poor students without any discrimination of caste, creed or gender. The students whose parents do not have fixed reasonable source of income and do not enjoy any other financial assistance in the form of social welfare or endowment scholarships are eligible for the aid. A duly constituted committee of three senior Persons of the college scrutinizes the applications received from the aspirants for the aid

from the college It finalizes the list of eligible students for the aid after due verification of the documentary evidence enclosed and strictly following the guidelines framed for the purpose, and submits the same to the Principal for sanctioning the actual amount of the aid. Evidence of Success: To cite one of the many success stories of the noble practice, the college fee and exam fee of Miss. M.L.S.Srujana, Mr.O.Tarun and Ms.Y.Hema Lalitha, students of senior inter during 2018-19 Batch, by receiving the amount from the management the college was paid an amount of Rs.48,000/- for two years. They completed intermediate successfully with more than 70 of marks. Now they are studying I B.Sc in our college. The college fee and examfee of K.SiddhiVignai, student of Junior Inter during 2018-19, the college was paid an amount of 24000/- for two years. He completed junior inter and studying senior inter in our college. This way the practice has a positive impact on the academic abilities and attitudinal changes among the beneficiaries. The review results of the aid indicate that the humble assistance not only enables the poor students to acquire higher education but also moulds them to be responsible citizens to continue the legacy of helping the students of successive batches. The above are only afew illustration cases mentioned to drive home the point. The following is the list of such students, who emerged as beneficiaries of this practice during 2018-19. •M.L.S.Srujana-Senior Bi.P.C- Rs. 8,000/-,•O.Tarun-Senior M.P.C-20,000/-,•K.Siddi Vignai- Junior M.P.C-24,000/-,•Y.Hema Lalitha-Senior M.P.C-20,000/-,•P.Devi- IBCA-21,600/-,•A.V.Sai Lakshmi-IIBCA-21,300/-•A.Bharath Sai- IB.Com-17,000/-•R.Solan Kumar- IIIB.Com(Comp)-17,000/-•U.Bharathi- IB.Com(Logistics)- 17,000/-•S.D.Ramkumar-IB.Com(Logistics)- 17,000/-•P.Arjun Reddy- B.Sc(MECs)- 19,000/- Problems Encountered and ResourcesRequired: Some ofthe scholarship holders dropped inthe middle ofthe academicyear sothe purpose ofthe practice wouldbe misused. Inthe beginning of designing the bestpractice, some groups ofthe students opposed theidea that thewelfare scholarship holders too should begiven the opportunity. They also expressed growing apprehension that the funds collected forthe purpose would be misused.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.kbncollege.ac.in/attachments/iqac/aqar1819/CRITERIA%20-%20VII/7.2.1.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The main thrust of our vision is to orient the student towards service through creative, constant, consistent involvement in the society. Keeping in mind the needs of the society culture, science, technology and economy of the country, the College contributes substantially tothe development of the society. ? On the academic front, the College enriches and empowers all its beneficiaries through value-based quality education, interactive, positive and effective teaching-learning environment. ? Well-equippedadvanced teaching-learning pedagogy is provided by the College. ? Extensive sports activities in the College inculcate professionalismsportsmanship for promotion of Indian culture, team spirit, brotherhood and competency among students. ? The extension activities that are run by Women Studies Centre, NSS, NCC, and Sports in the College inculcate a sense of responsibility towards the nation and society, and also spread awareness about women health problems, AIDS, blooddonation, women empowerment, gender issues, and increase sensitivity towards disabled, socialjustice, etc. Through NCC, the College is able to develop a sense of patriotism among students and to sensitize them towards the issue of national security. The institution aims to impart quality education and infuse among

students the heritage of Indian culture and human values. The vision and mission statements are in keeping with the intellectual potential and needs of the region. Most ofthe students seeking higher education of this College are from rural areas. They are from economically weaker sections of the society. The College has thus made higher education accessible to the deprived group. The College ensures that the vision and mission of the institution is in tune with the higher education policies ofthe nation by offering the benefit of education to all. It facilitates economic empowerment through higher education, offering vocational education and Skill Development Programmes for economic, social and educational empowerment of under privileged sections of society. ? Through KBN Helpline of Red Ribbon Club we provide blood to the patients suffering from chronic blood deficiency, accidents, undergoing critical surgery. ? To motivate the students towards service through active, dynamic, constant and consistent involvement in social issues we frequently organised community awareness programmes to our students. ? Incidents of rape, molestation, sexual abuse, harassment are being reported regularly across the country. Keeping in view the rise in such incidents, we extend our full support to women and boost their confidence in the State by conducting rallies. ? The college wishes to mould the students as citizens to suit themselves to the needs of the societynation at large. ? To realise our vision of moulding our students into socially useful and responsible citizens, we strive to enrich, empower and inculcate our students by providing value based quality education which incorporate ethical, moral and professional values. ? As highlighted in the vision of the college, motivating students to wards social service is a priority ofthe institution. ? The NSS wing of the college gives a great opportunity to realise their objective. So the activities taken up by the NSS wing is the main focus to carry forward our mission to this vision.

Provide the weblink of the institution
https://www.kbncollege.ac.in/attachments/iqac/aqar1819/CRITERIA%20-%20VII/7.3.1.pdf

8.Future Plans of Actions for Next Academic Year

The IQAC cell of KBN College will focus on the following measures for the Academic Year 2019-2020. Apart from that, the cell works for improving the research activities by conducting meetings with Convenor of the Research Monitoring Cell and also interacts with the heads of the departments to apply for Research Projects to various government and non-government funding agencies. The IQAC Cell takes the feedback from the stakeholders and will give report to the principal and the management towards the improvement of the quality standards of an institution. The IQAC cell continuously monitors all the activities of various cells like NCC, NSS, Women Empowerment, Grievance and Redressal cell etc., and give suggestions towards improvement of the standards. Measures will be focused for the A.Y.2019-2020 1. To submit AQAR for the Academic Year 2018-2019 in HEI Portal. 2. To submit NIRF AISHE Data. 3. To introduce new courses related to skill development and employability. 4. To enhance the enrolment of online courses through NPTEL, Course era, etc., 5. More number of Add on Courses to be offered to increase knowledge and skills in students. 6. Plan to organize International/ National level/ State level seminars/ conferences/ workshops/ on current issues. 7. To conduct Internal and External Academic Audit 8. Conduction of FDP Programs for faculty, Orientation Programme for Supportive Staff. 9. To organize Industry-Academia Innovative practices 10. Training of students towards higher studies and employability through Placement Cell 11. To enhance Internships and industrial visits as an important feature of the curriculum. 12. Increase use of ICT in Teaching - Learning Processes 13. Motivate the faculty to use of ICT Tools for evaluation. 14. Increase use of ICT in Teaching - Learning Processes 15. To conduct Society Outreach Programmes and Community Development Programmes 16. Capacity building Programmes for Women faculty and awareness

Programmes on health issues for Women 17. Introduction of Practical Oriented Knowledge through Visiting Professor Lecture Sessions for MBA students.

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