

# “Skill Development and Effective Teaching in Academia”

Faculty Development Programme on 02.06.2016

Organized by INTERNAL QUALITY ASSURANCE CELL



Inviting the Guests by Dr. V. Subhashini,  
IQAC Convener



Introduction of the Chief Guest by Sri T. D.  
Johnson, Lecturer, Dept. of Computer Science



Speech by Dr. P. Krishna Murthy, Principal



Faculty at FDP Programme



Dr. D. V. Ramana Murthy, PG Director, Sri. U. Samba Siva Rao, President, Dr. P. Krishna Murthy, Principal, Sri Alapati Sri Nagesh, International Corporate Trainer, Dr. V. Narayana Rao, Vice-Principal, Dr. V. Subhashini, HOD Zoology on the dais



Invited talk by Sri. Alapati Sri Nagesh, International Corporate Trainer



Sri. Alapati Sri Nagesh, International Corporate Trainer, interacting with faculty



Sri. Alapati Sri Nagesh, International Corporate Trainer, interacting with faculty



Feedback by Sri. E. Vara Prasad, HOD of English



Feedback by Dr. K. Chiranjeevi, Dept. of Telugu



Vote of thanks by Dr. V. Subhashini, HOD of Zoology & IQAC Convenor





# K.B.N. COLLEGE (AUTONOMOUS)

(Sponsored by S.K.P.V.V.Hindu High Schools Committee)  
A College with Potential for Excellence (CPE)

ISO 9001::2008

NAAC 'A' Grade

## INVITATION

### INTERNAL QUALITY ASSURANCE CELL (IQAC)

Cordially invites you to the Faculty Development Programme

On

**“Skill Development and Effective Teaching in Academia”**

On 2<sup>nd</sup> June, 2016 @ 9.30 a.m.

### Resource Person

**Sri. Alapati Sri Nagesh,  
International Corporate Trainer, Hyderabad**

**Venue: VIVEKANANDA SEMINAR HALL**

**KAKARAPARTI BHAVANARAYANA COLLEGE (Autonomous)**  
**Faculty Development Program 2<sup>nd</sup> June, 2016 @ 09.30 AM**

**Organised by Internal Quality Assurance Cell (IQAC)**

**PROGRAMME SHEET**

- 1. Inviting the Guests** : **Sri J. Pandu Ranga Rao, Lecturer in Physics**
- 2. President's opening remarks** : **Dr. P. Krishna Murthy, Principal**
- 3. Speeches by** : **1. Sri. Uppala Sambasiva Rao, President.**  
**2. Dr. V. Narayana Rao, Vice-Principal**  
**3. Dr. D. V. Ramana Murthy, MBA Director**
- 4. Introduction of Chief Guest** : **T.D. Johnson, Lecturer in Computer Science**
- 5. Speech by Resource persons** : **Sri. Alapati Sri Nagesh,**  
**International Corporate Trainer, Hyderabad**
- 6. Vote of Thanks by** : **Dr. V. Subhashini, IQAC Convenor**

## Skill Development and Effective teaching in Academia

IQAC of KBN College organized a Faculty Development Programme on 2<sup>nd</sup> June 2016. Sri. Alapati Sri Nagesh was the Chief Resource person for this programme. He is a Consultant, National Corporate Trainer in Soft Skills, Communication skills, Behavioural Skills, and Employability Skills. He is the Master Trainer for TTT/TOT Programmes and for FDP's of Universities. He was born on 11<sup>th</sup> November 1966 at Hyderabad. He got Post Graduate Degrees in M.S in Public Relations, M.Sc. Psychology, M. A. Philosophy & Religion & M.A. English. He received many titles like "VIDYA SEVA RATNA", "KAMALAKARA SEVA RATNA", "ACHARYA SAMRAT" & KAVI KIREETI and Awards like "VASANTHA CHAITANYA", "VISISHTA PRATHIBHA MOORTHI", "KUNDURTHI" & "VISISTHA DAMPATULU".

Education is not filling a vessel but the kindling of a flame- Socrates

The themes covered in the FDP Program are

- ♣ Skill development Techniques in faculty.
- ♣ Effective Teaching techniques.
- ♣ Enabling the Enabler's.
- ♣ Professional Ethics & Qualities of a teacher.
- ♣ Multiple intelligence & Emotional intelligence.
- ♣ Positive attitude
- ♣ Time management

### **Details:**

- ❖ Make the students strong individuals.
- ❖ Learning and retention are 2 different processes.
- ❖ Retention can be achieved by revisions/ repetition. Students generally remember by doing or by practicing things.
- ❖ The skill to be developed by the academia is to analyse the needs of the students, design curriculum to meet the needs of the students, develop, implement and evaluate the curriculum.

### **Requirements of effective learning:**

Curiosity, Attention, Focus, Analysis and interpretation, Practical application, sharing & collaboration are the requirements of effective learning. Teacher should not be a preacher but a practioner.

Effective Techniques of a teacher:

Inside classroom	Outside classroom
1. Lecturing	1. Assignments
2. Facilitating Role plays	2. Coaching, mentoring, project work
3. Facilitating Group work	3. Attending seminars, Conferences, Workshops
4. Engaging in dialogue	4. Field Visits
5. Conducting learning checks	5. Presenting papers in Seminars
6. Commitment to the Action plan	6. Implementation of action plans

### **Qualities of Effective Teacher:**

- Good introduction
- Good expression & Modulation
- Planning of what we are going to teach
- Good execution of what we want to Teach
- Teacher should be continuous learner and gain knowledge.
- Help to clarify the doubts, queries
- Teacher should ask questions & get answers.
- Teacher should have Patience, Punctuality & Discipline
- Students should be counselled for solving problems which come across their life.
- Other information other than the text books.
- Practical learning should be inculcated.
- Students should be in eye contact.
- Result oriented.
- Update things daily correlate/ integrate them with the lesson.
- Creating interest from known to unknown methods.

### **Multiple Intelligence:**

- Verbal linguistics
- Mathematical logical
- Musical
- Visual spatial
- Bodily/ Kinetic
- Intra personal
- Interpersonal
- Naturalist
- Existential

### **Spiritual Intelligence:**

- Integrity – Being true to one's highest
- Meaning

### **Emotional Intelligence:**

- Self-awareness
- Self-management
- Motivation
- Empathy
- Social skills

### **Understanding Emotions of other's-**

#### **Emotions Positive Vs. Negative**

##### Positive Emotions:

Much attention is paid to negative emotions and it often seems that there are relatively few positive emotions. Positive emotion may be considered as any feeling where there is a lack of negativity, such that no pain or discomfort is felt.

##### Negative Emotions:

Negative emotions can be described as any feeling which causes you to be miserable and sad. These emotions make you dislike yourself and others, and take away your confidence. Emotions which can become negative are hate, anger, jealousy and sadness. Yet, in the right context, these feelings are completely natural. Negative emotions can dampen our enthusiasm for life, depending on how long we let them affect us and the way we choose to express them.

**\*\*\*Happiness in others is our happiness\*\*\***



# EMOTIONAL INTELLIGENCE

## Questionnaire

The following questions are "triggers" to help you understand and estimate the dimensions of emotional intelligence that are strongly developed or may need development in yourself. Answer them honestly.

1. I am aware of even subtle feelings (disappointment, worry, frustration etc.) as I have them.

(5) Always (4) Usually (3) Sometimes (2) Rarely (1) Never — 2

2. I find myself using my feelings to make big decisions in my life.

(5) Always (4) Usually (3) Sometimes (2) Rarely (1) Never — 2

3. Sad moods overwhelm me.

(1) Always (2) Usually (3) Sometimes (4) Rarely (5) Never — 5

4. When I am angry, I blow my top or fume in silence.

(1) Always (2) Usually (3) Sometimes (4) Rarely (5) Never — 3

5. I can delay gratification in pursuit of my goals instead of getting carried away by impulses. — 3

(5) Always (4) Usually (3) Sometimes (2) Rarely (1) Never

6. When I am anxious about a challenge, such as a test or public talk, I find it difficult to prepare well. — 4

(1) Always (2) Usually (3) Sometimes (4) Rarely (5) Never

7. In stead of giving up in the face of setbacks or disappointments, I stay hopeful and optimistic. — 4

9. My keen sense of others feelings make me compassionate about their situation.

(5) Always (4) Usually (3) Sometimes (2) Rarely (1) Never — 4

10. I have trouble handling conflict and emotional upsets in relationships. — 4

(1) Always (2) Usually (3) Sometimes (4) Rarely (5) Never

11. I can sense the pulse of a group or a relationship and state unspoken feelings. — 3

(5) Always (4) Usually (3) Sometimes (2) Rarely (1) Never

12. I can soothe or contain distressing feelings in a group so that they don't affect relationships or performance. — 4

(5) Always (4) Usually (3) Sometimes (2) Rarely (1) Never

13. I am honest and open about the things that hurt or bother me at work and home. — 3

(5) Always (4) Usually (3) Sometimes (2) Rarely (1) Never

14. I am able to lead a group discussion to solve a complex problem even where there is strong disagreement and argument. — 4

(5) Always (4) Usually (3) Sometimes (2) Rarely (1) Never

15. I can genuinely feel the hurt, sorrow or anger of another person when he or she describes a major problem or upset he or she has. — 4

(5) Always (4) Usually (3) Sometimes (2) Rarely (1) Never